

Report



ENHANCING YOUNG MIND ENCOURAGING GENERATIONS

CENTRE FOR LIFE SKILLS LEARNING

About CLSL

The Centre for Life Skills Learning (CLSL) stands as a beacon of hope, dedicated to empowering individuals and communities through education and holistic development. Established with the unwavering belief that every individual possesses the potential to achieve greatness, CLSL has been instrumental in fostering a culture of learning, growth, and self-sufficiency.

CLSL's mission extends beyond traditional education to encompass the development of essential life skills. By equipping individuals with the tools necessary to navigate life's challenges and seize opportunities, CLSL empowers them to become self-reliant, responsible, and active contributors to society. Through its comprehensive programs, CLSL cultivates critical thinking, problem-solving, communication, and interpersonal skills, enabling individuals to build meaningful relationships and make informed decisions.

Moreover, CLSL plays a pivotal role in community development. By fostering a sense of belonging and empowerment, CLSL encourages individuals to actively participate in their communities and contribute to positive change. Through its initiatives, CLSL has been instrumental in addressing social issues, promoting sustainable development, and creating a more equitable and inclusive society. By empowering individuals with the knowledge, skills, and confidence to succeed, CLSL is shaping a brighter future for generations to come.

Vision

CLSL visualize personalities and people shall be empowered, self-responsiblte, self-reliant and reliableto take informed decision as they gradually grow and thus secure world peace.

Mission

Primarily CLSL provides life skill education to people of different age group living within the expandedarea of CLSL in order to realize their goal and maximize their potential.





Our Core Values

The Centre for Life Skills Learning (CLSL) is guided by a set of core values that underpin its mission and operations. Trust forms the foundation of CLSL's relationships, fostering a sense of security and confidence among its stakeholders. Commitment to excellence drives the organization's pursuit of high quality education and community development programs. Innovation fuels CLSL's ability to adapt to changing needs and explore new approaches to learning and empowerment. Teamwork and unity among CLSL's staff, volunteers, and partners are essential for achieving its goals.

Volunteerism is a cornerstone of CLSL's philosophy, as it encourages individuals to contribute their time and talents to the betterment of their communities. Transparency and accountability are integral to CLSL's operations, ensuring that its activities are conducted ethically and responsibly. Loyalty to CLSL's mission and values is a shared commitment among its stakeholders, fostering a sense of belonging and purpose. Growth is a continuous journey for CLSL, as it strives to expand its reach, enhance its programs, and make a lasting impact on the lives of individuals and communities.



ABHYUDAYA



Empowering Youth Through Skill Development

ABHYUDAYA is an initiative designed to harness the potential of India's youthful population through targeted skill development. India is experiencing a "demographic dividend," meaning it has a large, young population that can significantly contribute to the country's growth if properly supported. Skill development is key to preparing these young people to meet future challenges and opportunities effectively.

Objectives:

• Skill Training: The main goal is to train over 25,000 young individuals annually. The focus is on marginalized and vulnerable communities in Kerala, especially in the Palakkad district. These groups often face economic and social challenges, so the program aims to provide them with the skills they need to improve their job prospects and quality of life.

Implementation:

• Initial Phase: The program started with a pilot phase, where 120 youths from colleges, youth clubs, and community organizations received training. This initial group was selected to test and refine the training approach. The collaboration with EKTA Parishad, a well-respected organization specializing in social justice and empowerment, ensures that the training is both comprehensive and effective.









Training Components:

Diverse Modules:

The training covers a range of topics to address different needs:

- Technical Skills: These are practical skills related to specific trades or professions, such as computer programming, digital marketing, or vocational training in areas like carpentry or plumbing.
- **Soft Skills:** These include communication, teamwork, and problem-solving abilities that are essential in any job.
- Life Skills: These skills help individuals manage their personal lives and careers effectively, including financial literacy, health management, and resilience training.





Goals:

- Bridging Social Gaps: The program aims to address inequalities faced by marginalized groups. By providing these communities with opportunities for skill development, it helps them integrate more fully into society and reduces social disparities.
- Closing Technological Gaps: In a digital age, having up-to-date technological skills is crucial. The program ensures that participants are equipped to handle modern technological demands and advancements.
- Addressing Physiological Needs: This includes making sure the training is accessible to individuals with different physical abilities and promoting overall health and well-being.

Impact and Vision:

- •Empowerment: The program seeks to empower individuals by giving them the skills they need to succeed. This empowerment extends beyond personal success, aiming to create broader social and economic benefits.
- Community Development: By training young people, the program helps uplift entire communities. Skilled individuals can drive innovation, support local economies, and contribute to sustainable development.
- Future Preparation: Investing in skill development today prepares the next generation to face future challenges with confidence and capability. It helps build a more equitable and progressive society where every individual has the chance to realize their full potential.

In summary, **ABHYUDAYA** is more than just a training program; it's a comprehensive effort to improve the lives of young people from disadvantaged backgrounds, equipping them with the skills needed for a successful and impactful future.



LARSHYA



Addressing School Dropout Challenges in Palakkad

Palakkad district in Kerala is grappling with a high dropout rate among students transitioning from Secondary School Leaving Certificate (SSLC) to Higher Secondary School (HSS). This issue is particularly pressing as it impacts thousands of young people, leaving them without crucial educational qualifications and opportunities. LAKSHYA is a dedicated initiative aimed at addressing and reducing these dropout rates by offering targeted support to youths who have left school before completing their higher secondary education.













Program Objectives:

- •Reduce Dropout Rates: LAKSHYA aims to directly address the high dropout rates by focusing on 6,000 youths in Palakkad who have discontinued their education between the SSLC and HSS levels. The objective is to reintegrate these youths into the educational system or provide them with alternative pathways for personal and professional development.
- Comprehensive Support: The program provides both academic and non-academic support tailored to the needs of dropout youths. This dual approach ensures that participants receive the necessary educational reinforcement as well as the personal and social support required to overcome barriers to education.

Implementation:

- Scope of Coverage: The program is set to work with 26 institutions across Palakkad district. These institutions include a mix of schools, vocational training centers, and community organizations, which will be instrumental in delivering the program's various support services. By engaging a broad network of institutions, LAKSHYA ensures a comprehensive approach to addressing dropout issues.
- Oversight and Coordination: LAKSHYA operates under the supervision of the Nemmara legislative assembly. This oversight ensures that the program aligns with local educational policies and priorities, fostering effective implementation and accountability. The involvement of the legislative assembly also helps to secure necessary resources and support for the program's success.













Support Components:

- Academic Support:
- Remedial Education: LAKSHYA offers remedial classes designed to help participants catch up on missed coursework. These classes focus on core subjects that are critical for passing higher secondary examinations and for further education or employment.
- Individualized Tutoring: Participants receive one-onone tutoring to address specific academic challenges and gaps in knowledge. This personalized approach helps students gain a better understanding of subjects they find difficult
- Flexible Learning Options: Recognizing that traditional classroom settings may not always be suitable, LAKSHYA provides flexible learning methods, including online resources and alternative teaching techniques, to accommodate various learning styles and needs.

- Non-Academic Support:
- Counseling Services: Professional counseling is available to help participants overcome psychological barriers that may have contributed to their decision to drop out. This support addresses issues such as motivation, self-esteem, and personal challenges.
- Career Guidance and Counseling: LAKSHYA
 offers career counseling to help youths explore
 vocational training and employment opportunities.
 This includes guidance on career paths, resume
 building, interview preparation, and job placement
 assistance.
- Life Skills Development: The program includes training in essential life skills such as time management, communication, problem-solving, and financial literacy. These skills are crucial for personal and professional success and help participants navigate daily challenges more effectively.













Goals:

- Educational Upliftment: The primary goal is to help dropout youths achieve a standard level of education. Whether this means re-entering the formal education system or gaining equivalent qualifications through alternative means, LAKSHYA aims to elevate their educational standing.
- Holistic Development: By providing comprehensive support that addresses both academic and personal needs, LAKSHYA promotes the overall development of participants. This holistic approach helps individuals build a strong foundation for future success.

Impact and Vision:

• Improving Educational Outcomes: LAKSHYA's efforts to reduce dropout rates and reintegrate youths into education will improve overall educational outcomes in Palakkad. By addressing the root causes of dropout, the program helps create a more inclusive and equitable educational environment.

- Empowering Youth: The program empowers individuals who have faced educational setbacks by providing them with the skills, knowledge, and confidence to pursue their goals. This empowerment not only benefits the individuals but also contributes to their communities.
- Community Development: Successful reintegration of dropout youths into educational or vocational pathways fosters broader community development. By enhancing the skills and prospects of these individuals, LAKSHYA supports economic growth and social stability in Palakkad.

Long-Term Vision:

LAKSHYA envisions a future where educational opportunities are accessible to all youths, regardless of their background or circumstances. The program aims to create a lasting impact by ensuring that every young person in Palakkad has the support they need to achieve their educational and professional goals. Through its comprehensive approach, LAKSHYA strives to build a more educated, capable, and resilient generation.

PRITHVI



Protecting the Environment and Enhancing Environmental Awareness

PRITHVI is a comprehensive project dedicated to environmental protection and disaster management. The initiative aims to foster a deep understanding of ecological issues and enhance community resilience through education and practical support. By focusing on both preventive measures and responsive actions, PRITHVI seeks to improve environmental management and prepare communities for natural disasters.













1. Protecting the Environment:

- Sustainable Practices: PRITHVI promotes practices that protect natural resources and support ecological balance. This includes encouraging waste reduction, water conservation, and sustainable land use.
- Awareness Building: The project aims to increase public awareness about the importance of environmental conservation and the role of individuals in protecting natural resources.

2. Education and Awareness:

- Ecology Education: PRITHVI provides educational programs to help people understand ecological systems and their significance. This includes learning about how human activities impact the environment and the steps that can be taken to mitigate negative effects.
- Environmental Management Programs: The project educates communities about various strategies for managing environmental challenges, such as pollution control, resource management, and climate change adaptation.

3. Disaster Preparedness and Response:

- Disaster Management: PRITHVI collaborates with the District Disaster Management Authority (DDMA) to support disaster response efforts. This includes coordinating rescue operations, providing temporary shelters, and offering health services during emergencies.
- Risk Reduction: The project focuses on reducing the risks associated with natural disasters by preparing communities and improving their ability to cope with environmental changes.















1. Educational Initiatives:

- Workshops and Training: PRITHVI conducts workshops and training sessions on topics such as environmental conservation, disaster preparedness, and sustainable living. These sessions are designed to inform and engage participants, providing them with practical knowledge and skills.
- Public Campaigns: Awareness campaigns are run to spread information about environmental issues and encourage community participation in conservation efforts. These campaigns utilize various media, including social media, community events, and informational materials.

2. Disaster Management Support:

- Rescue Operations: PRITHVI plays a key role in organizing and executing rescue operations during natural disasters. This involves coordinating with local authorities and emergency services to ensure timely and effective assistance.
- **Temporary Shelters:** The project helps set up and manage temporary shelters for people displaced by disasters. These shelters provide a safe and secure place for individuals and families affected by emergencies.
- **Health Camps:** Health camps are organized to provide medical care to disaster-affected populations. These camps address immediate health needs, offer preventive care, and help prevent the spread of diseases.

3. Risk Reduction and Preparedness:

- **Risk Assessments:** PRITHVI conducts assessments to identify areas and populations at high risk of natural disasters. This information is used to develop targeted preparedness strategies.
- **Preparedness Training:** The project offers training on how to prepare for disasters, including creating emergency plans, assembling disaster kits, and practicing evacuation procedures.
- Sustainable Practices: PRITHVI promotes practices that reduce environmental impact and enhance community resilience. This includes supporting green technologies, reducing carbon footprints, and fostering community-led conservation efforts.

Support and Collaboration:

- Partnership with DDMA: The collaboration with the District Disaster Management Authority ensures that PRITHVI's disaster response efforts are well-coordinated and effective. This partnership enhances the project's ability to provide timely and comprehensive support during emergencies.
- Community Involvement: Engaging local communities is crucial for the success of PRITHVI. By involving community members in educational activities, disaster preparedness, and conservation efforts, the project fosters a sense of ownership and commitment to environmental protection and resilience.













Goals:

- Increase Environmental Awareness: Enhance public understanding of environmental issues and the importance of sustainable practices.
- Improve Disaster Preparedness: Strengthen community readiness for natural disasters and improve response capabilities to minimize impact and facilitate recovery.
- **Promote Sustainable Living:** Encourage practices that support environmental sustainability and reduce the possibility of environmental degradation.

Impact and Vision:

- Environmental Stewardship: PRITHVI aims to cultivate a culture of environmental responsibility, where individuals and communities actively work to protect and preserve natural resources.
- Resilient Communities: The project seeks to build resilience by preparing communities to handle natural disasters effectively, thereby reducing the impact on lives and property.
- Sustainable Future: By addressing both immediate and long-term environmental and disaster-related challenges, PRITHVI envisions a future where communities are well-prepared, environmentally conscious, and capable of thriving in a changing world.

Long-Term Objectives:

- Establish Best Practices: Develop and promote best practices in environmental management and disaster response that can be applied in other regions.
- Strengthen Partnerships: Build and maintain strong partnerships with local, regional, and national organizations to enhance the effectiveness of environmental and disaster management initiatives.
- Foster a Culture of Preparedness: Promote a proactive approach to environmental and disaster challenges, ensuring that communities are equipped to handle future issues effectively.

Through its multifaceted approach, PRITHVI aims to create a sustainable and resilient future by integrating environmental protection with effective disaster management and community education.





































PARIVARTHAN



Empowering Rural Women for a Brighter Future

In today's world, empowering rural women is crucial for fostering both individual self-esteem and societal progress. PARIVARTHAN is a dedicated project focused on enhancing the status and capabilities of rural women through a variety of initiatives aimed at skill development, personal growth, and community engagement. By providing opportunities for learning and interaction with prominent figures, the project seeks to help women realize their full potential and integrate more fully into mainstream society.

1. Enhance Self-Esteem:

- Self-Awareness and Confidence: PARIVARTHAN aims to boost the self-esteem of rural women by helping them understand their worth, set personal goals, and recognize their potential. Self-esteem is vital for personal growth and achieving a sense of empowerment.
- **Personal Empowerment:** The project focuses on building self-confidence and helping women gain a clear sense of their identity, desires, and capabilities.

2. Skill Development:

- Continuous Training: PARIVARTHAN provides ongoing skill training to rural women. This training includes both practical skills, such as vocational and entrepreneurial skills, and personal development skills, such as leadership and communication.
- Workshops and Sessions: The project organizes workshops and interactive sessions with experts and eminent personalities from various fields to impart valuable knowledge and insights.

3. Integration into Mainstream Society:

- Social Inclusion: By equipping women with skills and confidence, PARIVARTHAN helps them transition into the broader societal framework. This includes participating more actively in economic, social, and community activities.
- Goal Realization: The project assists women in identifying and pursuing their personal and professional goals, thereby enhancing their roles and contributions to their communities.

Implementation:

1. Skill Training Programs:

- Vocational Skills: The project offers training in various vocational skills that can lead to economic independence and entrepreneurship opportunities. This includes skills like tailoring, farming techniques, handicrafts, and digital literacy.
- Personal Development: Workshops on life skills, leadership, and self-management help women build confidence and develop a positive self-image.

2. Interactive Sessions:

- Engagement with Experts: PARIVARTHAN organizes sessions with eminent personalities, including successful entrepreneurs, leaders, and activists. These interactions provide inspiration, guidance, and practical advice.
- **Mentorship:** The project may include mentorship opportunities where experienced professionals provide personalized support and advice to help women achieve their goals.

2. Interactive Sessions:

- Local Support: The project engages with local communities to support the integration of trained women into various societal roles. This includes creating networks and support systems that foster continued growth and opportunity.
- Awareness Campaigns: PARIVARTHAN conducts awareness campaigns to highlight the achievements and contributions of empowered women, promoting positive societal change and encouraging further participation.



Goals:

- **1. Empower Rural Women:** Strengthen the self-esteem and capabilities of rural women to enable them to achieve personal and professional success.
- **2. Foster Economic Independence:** Equip women with skills that can lead to financial independence and entrepreneurial opportunities, contributing to local economic development.
- **3. Promote Social Integration:** Help women transition into mainstream society, actively participating in and contributing to community and societal development.

Impact and Vision:

- 1. Enhanced Self-Esteem: PARIVARTHAN's efforts are designed to significantly boost the self-esteem of rural women, empowering them to pursue their aspirations and contribute confidently to their communities.
- **2. Economic Empowerment:** By providing practical skills and training, the project aims to facilitate economic independence and entrepreneurial success for rural women, improving their quality of life and economic status.
- **3. Social Change:** The project envisions a future where empowered rural women play an active role in societal development, breaking down traditional barriers and contributing to positive social change.

Long-Term Objectives:

- 1. Sustainable Development: Establish a model of rural women empowerment that can be replicated in other regions, leading to broader societal benefits.
- **2. Strengthen Networks:** Build and maintain strong networks of support and mentorship that continue to benefit women long after their initial training.
- **3. Promote Gender Equality:** Contribute to broader gender equality goals by demonstrating the significant impact of empowering rural women and encouraging similar initiatives.

PARIVARTHAN seeks to create lasting change by providing rural women with the tools, knowledge, and confidence they need to thrive and make meaningful contributions to their communities and society at large. Through its multifaceted approach, the project aims to transform lives and inspire a brighter future for rural women.



RAKSHA



Raksha is a community health initiative developed in collaboration with Amruthavahini Homeo Clinic, with the primary goal of delivering essential medical services to individuals who have limited access to healthcare. The project specifically targets tribal settlements in the Palakkad district, a region where healthcare resources are often scarce.











- 1. Improve Access to Healthcare: Raksha aims to bridge the gap between healthcare services and tribal communities, ensuring that they receive timely and adequate medical attention.
- **2. Provide Free Medical Services:** The project offers free medicines and medical check-ups, reducing the financial burden on individuals who might otherwise be unable to afford these services.
- 3. Promote Preventive Health Measures: By offering vaccinations and health education, Raksha seeks to prevent the outbreak of diseases and promote overall community health.
- **4. Support for Students:** The initiative includes specific provisions for students, ensuring they receive necessary vaccinations and health checks to support their well-being and academic performance.

Implementation and Activities

- 1. Medical Camps: Regular medical camps are organized in various tribal settlements. These camps are equipped with essential medical supplies and staffed by healthcare professionals who conduct check-ups and provide treatment.
- **2. Distribution of Free Medicines:** A supply of essential medicines is made available to the residents at no cost. This helps manage both common and chronic conditions within the community.

- **3. Health Education Workshops:** To increase awareness about health and hygiene, Raksha conducts educational workshops for both adults and children. Topics often include disease prevention, nutrition, and the importance of regular health check-ups.
- **4. Vaccination Drives:** The project ensures that all eligible children and students receive vaccinations, which are crucial for preventing communicable diseases and maintaining public health.

Impact

Over the past three years, Raksha has successfully addressed several challenges faced by the tribal communities in Palakkad. The project has:

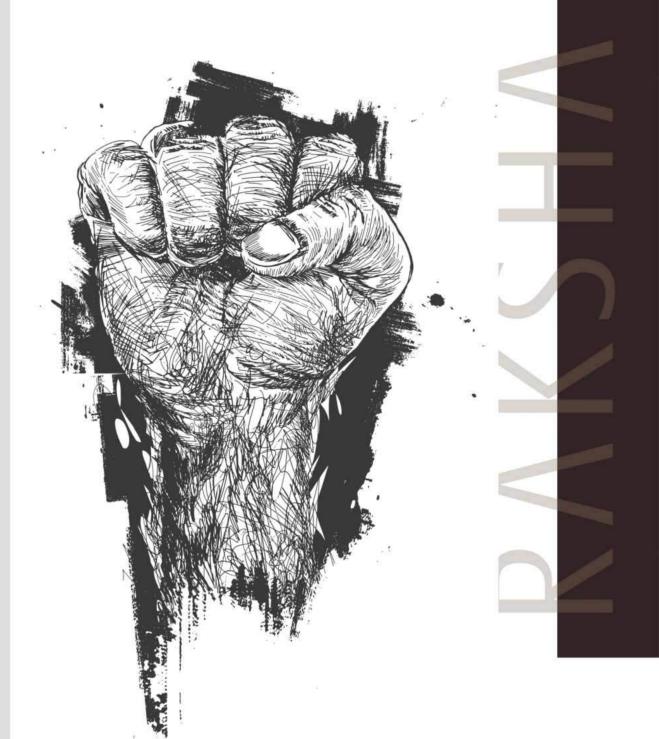
- Increased Accessibility: By bringing medical services closer to the communities, Raksha has made it easier for residents to receive the care they need without having to travel long distances.
- Enhanced Health Outcomes: Regular check-ups and access to free medicines have contributed to improved health outcomes, reducing the incidence of untreated illnesses and complications.
- Empowered Communities: The educational component of the project has empowered individuals with knowledge about health practices, leading to better health choices and practices within the community.

Future Plans

Looking ahead, Raksha aims to:

- Expand Coverage: Explore opportunities to extend the reach of the project to additional tribal settlements or other underserved areas.
- Increase Resources: Seek additional funding and support to enhance the range of services offered and to ensure the sustainability of the project.
- Strengthen Partnerships: Continue to collaborate with local organizations, healthcare providers, and government agencies to optimize resources and achieve broader impact.

Raksha exemplifies the power of community-focused healthcare initiatives. By addressing the specific needs of tribal populations and providing essential services free of charge, the project has made a significant difference in the lives of many individuals. Through ongoing efforts and support, Raksha is set to continue its mission of improving healthcare access and outcomes for those in need.



PROJECT DISA



In response to the increasing prevalence of social issues such as domestic violence and adolescent struggles, Project Disa has been established to provide vital support through free counseling services. Recognizing the rising rates of suicidal tendencies among adolescents and the broader impact of domestic violence, Project Disa is dedicated to offering professional help to those in need. The project aims to empower individuals by providing them with the tools and support necessary to overcome their challenges and lead healthier, more confident lives.

Objectives:

- 1. Provide Free Counseling Services: Offer accessible and confidential counseling to individuals experiencing domestic violence, adolescent issues, and related challenges.
- 2. Support Mental Health: Address the growing concerns related to suicidal tendencies and mental health among adolescents by providing professional support.
- 3. Promote Resilience: Help individuals develop coping mechanisms, build self-esteem, and foster resilience to face their difficulties with courage and confidence.
- **4. Collaborate with Referral Sources:** Work closely with referral sources such as Janamythri stations and other organizations to ensure that those in need receive timely and effective counseling.

Implementation and Activities

- 1. Counseling Sessions: Project Disa provides free, confidential counseling sessions conducted by trained mental health professionals. These sessions are designed to help individuals navigate their personal challenges, whether related to domestic violence, mental health issues, or other social problems.
- 2. Support for Adolescents: Special attention is given to adolescents experiencing suicidal tendencies or other severe emotional struggles. Tailored counseling approaches address their unique needs and circumstances, helping them build resilience and emotional strength.
- **3. Referral System:** The project collaborates with Janamythri stations and other referral sources to identify and assist individuals who require counseling. This ensures a broad reach and effective support for those who might otherwise go without help.
- **4. Awareness and Outreach:** To reduce the stigma surrounding mental health and domestic violence, Project Disa engages in community outreach and awareness campaigns. These initiatives aim to educate the public about available resources and encourage individuals to seek help without fear of judgment.

Impact

Since its inception, Project Disa has made a significant impact in addressing critical social issues:

- Improved Mental Health: Many individuals have benefited from the professional support provided, leading to improved mental health and a reduction in suicidal tendencies among adolescents.
- Increased Awareness: The project's outreach efforts have contributed to greater awareness of domestic violence and mental health issues, encouraging more individuals to seek help and support.
- Empowered Individuals: Through counseling, individuals have gained the confidence and resilience needed to navigate their personal challenges and lead healthier lives.

Future Plans

To further enhance its impact, Project Disa plans to:

- Expand Reach: Increase the number of counseling sessions and extend services to additional communities or regions in need.
- Strengthen Partnerships: Foster stronger collaborations with other organizations, mental health professionals, and community leaders to broaden the support network and improve service delivery.

• Develop Specialized Programs: Create specialized programs or workshops focusing on specific issues, such as coping strategies for domestic violence survivors or tailored support for adolescents facing unique challenges.

Conclusion

Project Disa stands as a beacon of hope and support for those grappling with domestic violence and adolescent issues. By offering free counseling and working closely with referral sources, the project plays a crucial role in addressing these pressing social concerns. Through its continued efforts, Project Disa is committed to empowering individuals, fostering resilience, and promoting a healthier, more supportive community.

VAYANAMOOLA PROJECT



Vayanamoola, which translates to "Root of Reading," is a transformative initiative aimed at cultivating a reading culture in rural areas. Established in 2018 at the CLSL office in Vallangi, the project operates with a mission to "Ignite the Habit of Reading." This innovative rural library platform offers free access to a diverse collection of books, fostering intellectual curiosity and emotional well-being among its readers. By making literature accessible and engaging, Vayanamoola strives to enrich the lives of individuals in the community and promote lifelong learning.

Objectives:

- 1. Ignite a Reading Habit: Encourage individuals, particularly in rural settings, to embrace reading as a regular and enjoyable activity, thereby contributing to their personal growth and educational advancement.
- 2. Provide Accessible Resources: Ensure that residents of rural areas have free and easy access to a wide range of books, enhancing their knowledge and broadening their perspectives.
- **3.** Enhance Cognitive and Emotional Health: Support mental and emotional well-being through reading, which stimulates cognitive functions, stabilizes emotions, and enhances overall mental health.
- **4. Foster Community Connection:** Build a sense of community by creating a shared space where readers can come together to discuss books, participate in events, and develop a communal love for literature.

Implementation and Activities

1. Library Collection:

• Diverse Selection: Vayanamoola's library features a comprehensive and diverse collection of books. This includes classic and contemporary literature, non-fiction works, biographies, and educational texts. The collection is continually updated with new books donated by writers, journalists, and CLSL volunteers.

• Quality Contributions: Contributions come from a variety of sources, ensuring that the collection reflects a broad spectrum of genres and interests, appealing to a wide audience.

2. Free Access to Books:

- No Cost to Readers: All library services, including borrowing books and participating in events, are offered free of charge. This ensures that financial constraints do not prevent individuals from accessing and enjoying the resources.
- Easy Accessibility: The library is designed to be easily accessible to all members of the community, with convenient hours and a welcoming environment that encourages frequent visits.

3. Reading Programs and Events:

- Book Readings and Discussions: Regular book readings, author talks, and discussion groups are organized to engage readers and foster a deeper connection with the material. These events provide opportunities for intellectual exchange and community building.
- Literary Workshops: Workshops on writing, literature analysis, and creative expression are held to enhance participants' skills and appreciation for the literary arts.



4. Community Outreach and Engagement:

- School and Community Involvement: Vayanamoola collaborates with local schools, community centers, and other organizations to promote reading and literacy. School visits, community fairs, and partnership programs help spread awareness and encourage new readers.
- Awareness Campaigns: The project runs awareness campaigns through local media, social networks, and community events to highlight the benefits of reading and the resources available at the library.

Impact

Since its launch, Vayanamoola has made a significant impact on the community:

- Increased Literacy Rates: The availability of a diverse and accessible library has led to a notable increase in reading habits and literacy levels among rural residents.
- Enhanced Cognitive and Emotional Health: Readers have reported improvements in their cognitive functions, such as better memory and concentration, as well as enhanced emotional stability and stress relief from engaging with books.
- Strengthened Community Bonds: The library has become a central hub for cultural and intellectual activities, fostering a strong sense of community and providing a space for people to connect and share their love for reading.

Future Plans

To build on its success, Vayanamoola plans to:

- Expand Library Facilities: Explore opportunities to expand the library's physical space and resources to accommodate a growing number of readers and a broader collection of books.
- Develop Digital Resources: Consider integrating digital resources, such as e-books and online reading platforms, to reach a wider audience and adapt to evolving reading preferences.
- Increase Community Partnerships: Strengthen partnerships with local and regional organizations, educational institutions, and literary groups to enhance the project's reach and impact.

Conclusion

Vayanamoola stands as a testament to the power of reading in transforming lives and communities. By providing free and accessible library services in rural areas, the project ignites a passion for reading and supports the intellectual and emotional growth of its readers. Through its continued efforts, Vayanamoola is dedicated to nurturing a reading culture that enriches minds, strengthens communities, and fosters lifelong learning.



NAIVEDYA PROJECT



The Naivedya project is a pivotal initiative within the "Save the Farmers" program by CLSL, designed to address the pressing challenges faced by agricultural producers and communities, particularly in the aftermath of the COVID-19 pandemic. The project aims to bridge the gap between struggling farmers and food-insecure households by directly purchasing agricultural produce and distributing it free of charge. By focusing on vegetables, mangoes, and other key crops, Naivedya supports both the economic stability of farmers and the nutritional needs of the community. The project also includes a free vegetable shop, which serves as a sustainable resource for ongoing food access.

Objectives

1. Support Farmers' Economic Stability:

- Provide critical financial support to farmers impacted by the pandemic and market disruptions.
- Ensure fair compensation for their produce, helping them to recover from economic losses and sustain their farming activities.

2. Address Food Insecurity:

- Distribute free vegetable kits and fruits to households facing economic hardships.
- Enhance community health by providing access to nutritious food during a period of heightened need.

3. Establish Sustainable Food Access:

- Create and maintain a free vegetable shop that offers continuous access to fresh vegetables.
- Promote long-term food security by ensuring that community members can obtain essential produce without financial barriers.

4. Aid Diverse Agricultural Producers:

- Support a broad range of agricultural sectors, including vegetables, mangoes, rice, and coconuts.
- Provide comprehensive assistance to various types of farmers, helping to stabilize different facets of agricultural production and food supply.

Implementation and Activities

1. Direct Purchase and Distribution of Vegetables:

- **Procurement:** CLSL purchased approximately 30 tons of vegetables directly from local farmers. This approach not only provided immediate financial relief to farmers but also facilitated a direct and efficient supply chain.
- Vegetable Kits: The purchased vegetables were assembled into kits, which were then distributed free of charge to around 6,000 households. Each kit included a selection of fresh, locally sourced vegetables, designed to meet the nutritional needs of families and improve overall health.
- Free Vegetable Shop: A free vegetable shop was established to offer ongoing access to fresh produce. This shop operates as a community resource where residents can obtain vegetables without any cost, thereby supporting long-term food security.

2. Support for Mango Farmers:

• Collection and Distribution: In addition to vegetables, Naivedya has focused on supporting mango farmers. The project successfully collected:

2020: 35 tons of mangoes 2021: 30 tons of mangoes 2022: 20 tons of mangoes 2023:15 tons of mangoes

• Impact: These mangoes were distributed to the community, providing additional nutritional support and ensuring that mango farmers received fair compensation for their harvest. This initiative also helped stabilize the mango market and reduce losses for farmers.



3. Expanded Support for Agricultural Producers:

- Diverse Crop Support: Naivedya's objectives extend beyond vegetables and mangoes to include rice and coconut farmers. The project aims to provide similar support to these sectors, recognizing their critical role in local food systems.
- Integrated Assistance: By supporting a range of crops, Naivedya addresses various aspects of agricultural production and food supply, contributing to the overall stability of farming communities.

4. Community Engagement and Outreach:

- Awareness and Promotion: CLSL implemented comprehensive awareness campaigns to inform the community about the availability of free vegetable kits, mangoes, and the free vegetable shop. These campaigns utilized multiple channels, including local media, social networks, and community outreach events.
- Building Relationships: The project actively engaged with farmers and community members to build strong relationships and ensure effective implementation. This collaborative approach fostered a sense of shared purpose and mutual support.

Impact

The Naivedya project has achieved significant positive outcomes:

- Economic Relief for Farmers: By purchasing 30 tons of vegetables and collecting substantial quantities of mangoes, the project provided critical financial support to farmers, helping them manage the economic challenges brought about by the pandemic.
- Enhanced Food Security: The distribution of vegetable kits to 6,000 households and the establishment of the free vegetable shop improved access to nutritious food, contributing to better health and well-being within the community.
- Sustainable Food Access: The free vegetable shop has become a lasting resource, offering ongoing access to fresh produce and supporting long-term food security.

Future Plans

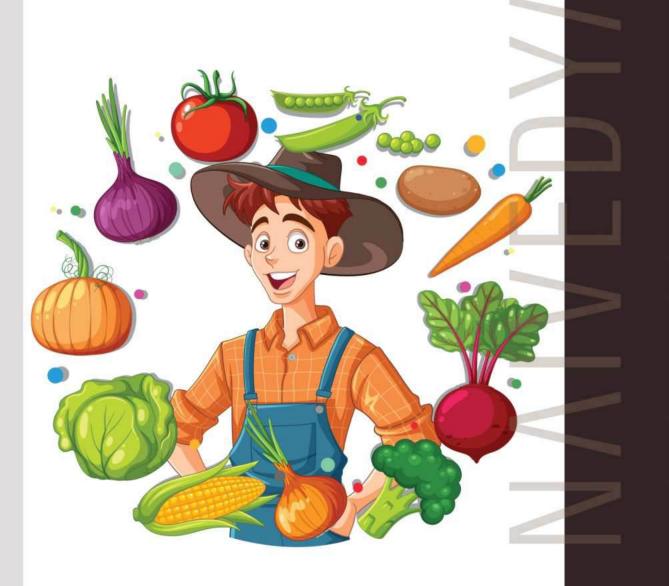
To further build on the success of the Naivedya project, the following future plans are being considered:

• Expansion of Support Programs: Increase the variety and quantity of produce sourced from farmers, including extending support to additional crops such as rice and coconuts.

- Enhanced Distribution Networks: Improve and expand the distribution network to reach more households and ensure efficient delivery of vegetable kits and other resources.
- Development of Additional Initiatives: Explore opportunities to provide supplementary support for farmers, such as training programs, access to resources, and market development, to further strengthen agricultural resilience and sustainability.

Conclusion

The Naivedya project exemplifies a comprehensive and compassionate approach to addressing the dual challenges of agricultural distress and food insecurity. By directly supporting farmers, providing free vegetable kits and mangoes, and establishing a sustainable vegetable shop, CLSL has made a meaningful impact on both the agricultural sector and the broader community. Through its continued efforts, Naivedya is dedicated to promoting community resilience, enhancing food security, and supporting the well-being of farmers and families.



ROODU and s

Therapeutic (ags) Wellness Centre, which is a part of Centre for Life Skills Learning, focuses on various aspects of mental health. Initially aimed at addressing the mental health of pregnant individuals and postpartum depression. it has expanded its scope to include adolescents, children, and the overall psychological wellbeing of families. KOODU offers offline psychotherapy training for mental health professionals and online workshops for students and counselors across Kerala and other states. The center has developed training modules on Gentle parenting and Life Skills for students of different age groups. It also provides individual therapeutic counseling services for psychological issues throughout Kerala and online psychotherapy services for Keralites abroad. Over 5000 youths have benefited from the center through various training programs and individual counseling sessions.



Implementation and Activities

1. Counseling for Lactating Mothers and Pregnant Women:

- Individual Counseling: Offer personalized counseling sessions for pregnant women and new mothers to address their specific mental health concerns. These sessions provide a safe space to discuss feelings, receive professional support, and develop coping strategies.
- **Support Groups:** Establish support groups for mothers to connect with others in similar situations. These groups provide emotional support, practical advice, and a sense of community, helping mothers feel less isolated and more supported.
- Workshops and Seminars: Organize educational workshops focusing on mental health during pregnancy and postpartum periods. Topics may include managing postpartum depression, understanding the emotional changes associated with childbirth, and strategies for maintaining mental health.

2. Adolescent Counseling and Support:

• Individual and Group Counseling: Provide counseling services that address a range of adolescent issues, from academic pressures and social challenges to mental health conditions such as anxiety and depression. Both one-on-one and group counseling options are available to cater to individual preferences and needs.

- Developmental Programs: Implement targeted programs designed to support adolescents' emotional and psychological growth. These programs may include workshops on self-esteem, goal setting, and stress management.
- Peer Support Groups: Create and facilitate peer support groups where adolescents can openly discuss their experiences and challenges in a supportive environment. These groups foster peer-to-peer connections and provide additional support outside of traditional counseling settings.

3. Family and Child Support:

- Family Counseling Services: Offer counseling sessions for families to address various issues, such as improving communication, resolving conflicts, and enhancing family relationships. These services help families work through challenges together and strengthen their support systems.
- Child Development Interventions: Provide psychological support tailored to children's developmental stages, including interventions for behavioral issues, emotional regulation, and social skills development.
- Parental Guidance and Education: Conduct workshops and provide resources for parents to better understand and support their children's mental health. Topics may include effective parenting techniques, managing challenging behaviors, and supporting children through developmental milestones.



4. Training and Educational Resources:

- **Professional Training:** Offer training programs for professionals, such as educators, healthcare providers, and social workers, to enhance their understanding of psychological development and mental health issues. This training equips them with skills to support individuals in their care effectively.
- Community Workshops: Host workshops and seminars for the general public on various mental health topics. These sessions aim to increase awareness, reduce stigma, and provide practical strategies for managing mental health.
- Resource Development: Create and distribute educational materials, such as brochures, guides, and online content, to provide valuable information and practical advice on mental health and psychological development.

Impact

The Koodu project has achieved significant positive outcomes:

- Improved Mental Health for Mothers: By providing targeted counseling and support, the project has helped many pregnant women and lactating mothers manage stress, improve their emotional well-being, and navigate the challenges of motherhood.
- Enhanced Adolescent Resilience: The counseling and support programs have contributed to better mental health outcomes for adolescents, helping them build resilience and effectively address the challenges of their developmental stage.

- Strengthened Family Dynamics: Family counseling services have improved family relationships and communication, contributing to a more supportive and harmonious family environment.
- Increased Awareness and Education: Training programs and educational resources have raised awareness about mental health issues and equipped individuals with the knowledge and skills needed to support mental well-being.

Future Plans

To build on the success of the Koodu project, future plans include:

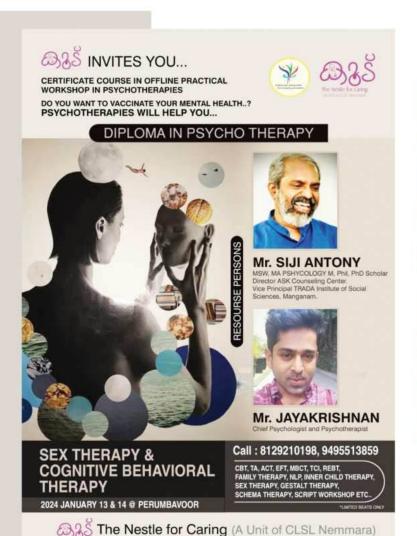
- Expansion of Services: Increase the scope of counseling and support services to reach more individuals and address additional mental health needs within the community.
- Enhanced Training Programs: Develop and implement advanced training programs for professionals and community members to deepen their understanding of mental health and psychological development.
- New Initiatives: Explore new initiatives and partnerships to further support mental health, including potential collaborations with other organizations and integration of innovative approaches to psychological support.

Conclusion

The Koodu ("കൂട്") project represents a vital commitment to supporting the mental health and psychological development of key demographic groups. Through its comprehensive counseling services, educational resources, and training programs, Koodu has made a significant impact on the well-being of lactating mothers, pregnant women, adolescents, families, and children. The project continues to foster healthier communities and support individuals through various stages of their lives, contributing to a more resilient and informed society.



Diploma in Psychotherapy









"Koodu" has organised a workshop on Psychotherapy for mental health professionals and students. The program was started from october 2023 to February 2024. Sessions led by Mr. Sigy Antony Vise Principal TRADA, Mr. Jayakrishnan Founder Psylearn Kottayam. Frontline 10 therapies was provided in the course module.



Three Days Leadership Camp

"Koodu" was invited to take a session on mental health for youth. Ekta parishath in association with CLSL has organised a three days camp on Leadership at Malappuram named as "Sarvodaya Mela". Koodu led a session on mental health on 11th of February 2024.

PSICOLOGIA

"Koodu" board member Ms.Anitha Krishnamoorthy has invited as the chief guest of 'PSICOLOGIA' mental health week program organised by Dpt. Of Psychology of Bykas College Malapuram. Also given a speech on 'Mental Health and Youth'



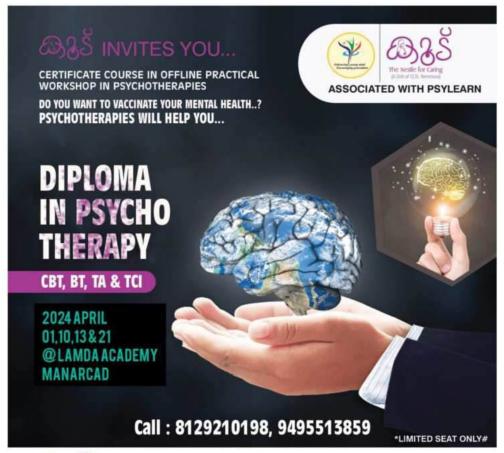






Psychotherapy Batch 2

Second batch of Psychotherapy course was started from April 2024 to July 2024 at ASAP Centre Rottayam. 8 front line therapies were covered through the course. School counselors from Rottayam district and pathanamthittanu district are the participants sessions was handled by Mr. Sigy Antony TRADA, and Mr. Jayakrishnan Psylearn.











Mental Health Awareness Session

'Koodu' has invited to led a session on Mental Health for IAS aspirants students from various districts of kerala. The camp named "Bhavika" is a leadership camp for selective students those who dreaming for UPSC service. The program was designed by Former IAS officer Mr. Jiji Thomason in association with CLSL held at Kasargode.

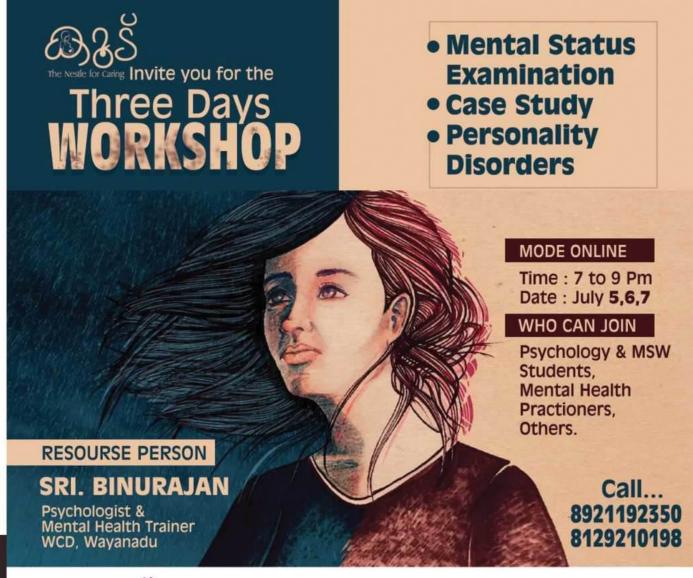






Online Certificate Course

'Koodu' has organized a three days online workshop on Case studies, Mental Status Examination and Personality Disorders for Workings Professional and Students MSW / Msc Psychology. The program was held on 5,6,7 th of July session led by Mr. Binu Rajan Psychologist.





The Nestle for Caring (A Unit of CLSL Nemmara)
Therapeutic and Wellness Center Palakkad.

LIFE SKILLS SESSION

"KOODU" WAS INVITED TO TAKE A SESSION ON LIFE SKILLS FOR NSS STUDENTS OF GVHSS IRUNGOL AS PART OF ONE DAY CAMP. MENTAL HEALTH AND ADOLESCENTS IS THE TOPIC AND MS.ANITHA KRISHNAMOORTHY ANS MRS. KALMANI A R JOINTLY TAKEN THE SESSION.



LEAD PROJECT AT SALEM



The Centre for Life Skills Learning, in collaboration with the American India Foundation and First American India, is leading a transformative initiative in Salem aimed at empowering differently-abled youth through the development of essential vocational skills. This project is focused on enhancing the sustainable livelihood of individuals aged 18 to 35 who have disabilities, by providing targeted training and job placement opportunities in the food and beverages sector.

Objective

The primary goal of this initiative is to facilitate the inclusion of differently-abled youth into the workforce by equipping them with specialized skills that are in demand within the food and beverages industry. By doing so, the program seeks to promote financial independence and self-sufficiency among participants while addressing gaps in employment opportunities for individuals with disabilities.

Training Details

The program offers a structured 3-month Barista skills training course. This training is meticulously designed to cover a range of competencies necessary for a successful career in the food and beverages sector, including:

- Barista Techniques: Participants learn the art of making various types of coffee and other beverages, focusing on both the technical and creative aspects of the role.
- Customer Service Skills: Training includes developing strong communication and interpersonal skills to enhance customer interactions and service.
- Hygiene and Safety: Emphasis is placed on maintaining high standards of cleanliness and safety in food and beverage handling.
- Basic Culinary Skills: Participants are introduced to fundamental culinary skills that complement their barista training and broaden their employability.

Job Placement

Upon completion of the training program, the Centre for Life Skills Learning facilitates job placements for the candidates. The organization has established partnerships with several well-known establishments in the food and beverages sector, ensuring that graduates have access to job opportunities that align with their new skills.

Impact and Achievements

Successful Batches: The initiative has successfully completed two training batches, benefiting a total of 85 candidates. The positive outcomes of the program are evident in the achievements of the participants:

• First Batch Success: The first batch, comprising 25 candidates, has demonstrated significant success. Each participant has been placed in various reputable food and beverages establishments, ensuring their transition from training to employment. This success highlights the program's effectiveness in preparing candidates for real-world job environments and contributing to their financial stability.

Sustainable Livelihood:

The project places a strong emphasis on the sustainable livelihood of differently-abled individuals. By providing not only training but also employment opportunities, the program helps ensure that participants can achieve long-term career success and economic independence.

Holistic Development:

The focus of the project extends beyond mere vocational training. It is dedicated to the overall development of participants, addressing various aspects of their professional and personal growth. This includes enhancing self-confidence, fostering independence, and building a supportive network that can aid in their career advancement.

Future Prospects

Building on the success of the initial batches, the Centre for Life Skills Learning plans to expand the program to include additional training opportunities and job placements. The goal is to reach more differently-abled youth and provide them with the skills and opportunities needed to thrive in the food and beverages sector and beyond.

In summary, this collaborative project represents a significant step toward creating inclusive and sustainable employment opportunities for differently-abled youth in Salem. Through targeted training and job placement support, it is fostering a more inclusive workforce and helping individuals achieve meaningful and long-lasting career success.



PANKH PROJECT



The PANKH Project, a notable initiative spearheaded by the Centre for Life Skills Learning in collaboration with TRRAIN and the Axis Bank Foundation, is making significant strides in enhancing the sustainable livelihood of disabled youth in Kochi. This Corporate Social Responsibility (CSR) initiative is specifically designed to empower individuals aged 18 to 35 through targeted vocational training and job placement.

Objective

The primary aim of the PANKH Project is to provide disabled youth with the skills necessary for a successful career in the retail sector. By offering a focused one-month training course, the project prepares participants for employment in various retail roles, ensuring they have the competencies needed to thrive in a professional environment.

Training Details

The project delivers an intensive one-month retail management course, which includes:

- Retail Skills Development: Participants receive hands-on training in various aspects of retail management, including customer service, sales techniques, inventory management, and visual merchandising.
- Soft Skills Enhancement: The course also covers essential soft skills such as communication, problem-solving, and teamwork, which are crucial for success in the retail industry.
- Workplace Readiness: Training includes preparation for workplace dynamics, including understanding professional etiquette and job expectations.

Job Placement

Upon completion of the course, the Centre for Life Skills Learning assists participants in securing employment. The project has established connections with several reputable multinational companies (MNCs), facilitating job placements for graduates. This support helps ensure that participants can transition smoothly from training to employment.

Achievements

Successful Groups: To date, the PANKH Project has successfully completed training for two groups, totaling 50 candidates. The results of these efforts have been highly encouraging:

- Job Placement Success: A significant majority of the trained candidates have secured positions with well-known MNCs. This accomplishment not only reflects the effectiveness of the training program but also guarantees a sustainable livelihood for the participants.
- Impact on Participants: The successful placement of graduates in reputable companies underscores the project's role in providing meaningful employment opportunities and contributing to the economic empowerment of disabled youth.















Future Prospects

Building on the success of the initial phases, the PANKH Project aims to expand its reach and impact. Future plans include:

- Increasing Training Capacity: By training more candidates and possibly extending the duration or scope of the training, the project seeks to reach a larger number of disabled youth.
- Strengthening Employer Partnerships: Continued collaboration with additional MNCs and other employers will enhance job placement opportunities and create a broader network of support for participants.
- Monitoring and Evaluation: Ongoing assessment of the program's effectiveness will ensure continuous improvement and adaptation to the needs of the participants and the job market.

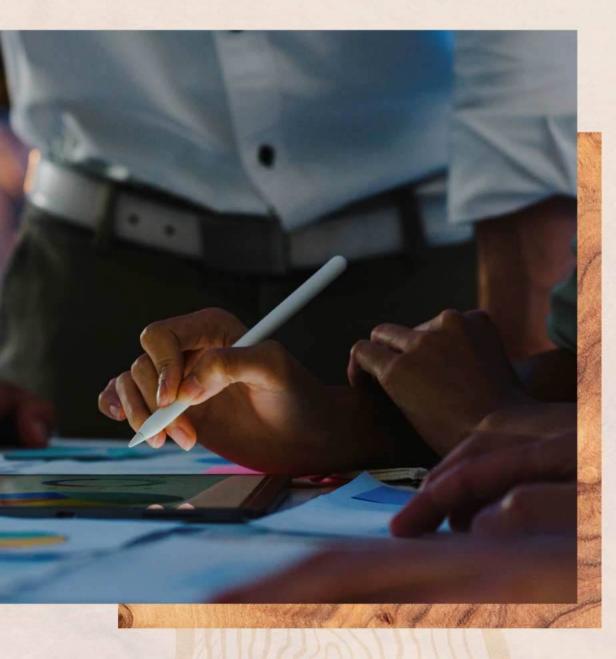
Conclusion

The PANKH Project represents a significant and impactful CSR initiative that addresses critical needs in the disabled community in Kochi. Through its focused training and job placement efforts, the project is creating sustainable livelihood opportunities and fostering greater inclusion within the retail sector. By equipping disabled youth with valuable skills and connecting them with employment opportunities, PANKH is contributing to their professional growth and long-term economic stability.





TRRAINHER PROJECT



The TRRAINHHER Project, a notable CSR initiative by the Centre for Life Skills Learning in collaboration with the TRRAIN Group, is dedicated to empowering women through targeted retail management training. This project, which falls under the broader umbrella of corporate social responsibility (CSR), focuses on enabling women aged 18 to 35 to achieve financial independence and personal empowerment.









Objective

The primary goal of the TRRAINH HER Project is to empower women by providing them with the skills and opportunities necessary for financial sustainability and career advancement. By offering a comprehensive retail management course, the project aims to equip women with the expertise required to excel in the retail sector, thereby promoting their economic independence and professional growth.

Training Details

The TRRAINH HER Project includes a well-structured training program that covers essential aspects of retail management. Key components of the training include:

- Retail Management Fundamentals: Participants receive in-depth training in retail management practices, including inventory control, sales techniques, customer service, and store operations. This knowledge prepares them for various roles within the retail sector.
- Soft Skills Development: The course also emphasizes the development of soft skills such as effective communication, leadership, problem-solving, and customer engagement. These skills are crucial for career success and personal growth.
- Professional Preparedness: Training includes practical elements that prepare participants for real-world workplace scenarios, including resume building, interview preparation, and professional etiquette.

Program Impact

To date, the TRRAINH HER Project has successfully provided retail management training to 60 women. The impact of this initiative is reflected in the successful placement of participants:

- Placement Success: Approximately 50 candidates, representing around 80% of the participants, have been successfully placed in reputed multinational companies (MNCs). This high placement rate demonstrates the effectiveness of the training program and the demand for skilled women in the retail sector.
- Financial Sustainability: The successful placement of participants in reputable MNCs not only validates the quality of the training but also ensures financial stability and career growth for the women involved. This achievement aligns with the project's goal of fostering economic independence and empowerment.

Broader Impact and Benefits

Empowerment Through Education

The TRRAINH HER Project underscores the transformative power of education and training in empowering women. By providing access to professional development opportunities, the project helps bridge gender gaps in the workforce and promotes greater inclusivity within the retail sector.



Support for Career Advancement

The training equips women with the skills and confidence needed to advance their careers and pursue leadership roles. This empowerment extends beyond financial stability, contributing to personal growth and increased self-esteem.

Long-Term Benefits

The skills and experience gained through the TRRAINH HER Project offer long-term benefits for participants, including enhanced employability, career progression, and economic stability. The project's success in placing a significant percentage of candidates in MNCs highlights its role in creating meaningful and sustainable career opportunities.

Future Directions

Expansion and Scaling

Building on the success of the initial training programs, the TRRAINH HER Project plans to expand its reach and impact. Future initiatives may include increasing the number of training slots, broadening the scope of the curriculum, and extending the program to other regions.

Strengthening Partnerships

Continued collaboration with MNCs and other industry stakeholders will be crucial for enhancing job placement opportunities and providing additional support for participants. Strengthening these partnerships will ensure sustained success and growth of the project.

Monitoring and Improvement

Ongoing evaluation and feedback collection will help refine the program and address any emerging needs. This commitment to continuous improvement will ensure that the project remains relevant and effective in meeting its objectives.

Conclusion

The TRRAINH HER Project represents a significant and impactful CSR initiative focused on empowering women through specialized retail management training. By equipping women with valuable skills and facilitating their placement in reputable MNCs, the project contributes to their financial independence and career advancement. Through its dedication to women's empowerment and sustainable livelihood, the TRRAINH HER Project is making a meaningful difference in the lives of participants and fostering greater gender equality in the workforce.

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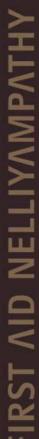




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ഗ്രാമീണ സഹവാസ ക്വാമ്പിന് നെല്ലിയാമ്പതിയിൽ തുടക്കമായി



നെല്ലിയാമ്പതിയിൽ തുടക്കമായ'ധ്വനി'ഗ്രാമീണ സഹവാസ ക്യാമ്പ് ഡെപ്യൂട്ടി റേഞ്ച് ഓഫീസർ ആർ.ജയേന്ദ്രൻ ഉദ്ഘാടനം നിർവഹിച്ചു സംസാരിക്കുന്നു

നെല്ലിയാമ്പതി:കേരളാ അസോസിയേഷൻ ഓഫ് പ്രൊഫഷണൽ സോഷ്യൽ വർക്കേഴ്സ് (കാപ്സ്)-പാലക്കാട് ചാപ്റ്റർ,നെന്മാറ സെന്റർ ഫോർ ലൈഫ് സ്കിൽ ലേണിംഗ്,കേരള വനം വകുപ്പ് നെന്മാറ ഡിവിഷൻ എന്നിവയുടെ സംയൂക്താഭിമുഖൃത്തിൽ സംഘടിപ്പിക്കുന്ന 'ധ്വനി'ഗ്രാമീണ സഹവാസക്യാമ്പിന് നെല്ലിയാമ്പതിയിൽ തുടക്കമായി.

മലപ്പുറം പ്രിയദർശിനി ആർട്സ് & സയൻസ് കോളേജ് സോഷ്യൽ വർക്ക് വിഭാഗം വിദ്യാർത്ഥികൾക്കായാണ് ക്യാമ്പ് സംഘടിപ്പിക്കുന്നത്.ഡെപ്യൂട്ടി റേഞ്ച് ഓഫീസർ ആർ.ജയേന്ദ്രൻ സഹവാസ ക്യാമ്പിന്റെ ഉദ്ഘാടനം നിർവഹിച്ചു. അഞ്ച് ദിവസം നീണ്ടുനിൽക്കുന്ന ഗ്രാമീണ സഹവാസ ക്യാമ്പിൽ മര മഞ്ഞൾ നടീൽ,ക്ലീൻ നെല്ലിയാമ്പതി ക്യാമ്പയിൻ,ലഹരി വിരുദ്ധ ബോധവൽക്കരണ പരിപാടികൾ,നിർധന വിദ്യാർത്ഥികൾക്കുള്ള പഠനകിറ്റ് വിതരണം,ആരോഗ്യ ബോധവൽക്കരണ പരിപാടികൾ തുടങ്ങി വൃതൃസ്ത പരിപാടികളാണ് നെല്ലായാമ്പതിയിൽ സംഘടിപ്പിക്കുക.

കേരള അസോസിയേഷൻ ഓഫ് പ്രൊഫഷണൽ സോഷ്യൽ വർക്കേഴ്സ് (ക്യാപ്സ്) സംസ്ഥാന സമിതി അംഗം കെ.സതീഷ് അധ്യക്ഷനായിരുന്ന ചടങ്ങിൽ,സെന്റർ ഫോർ ലൈഫ് സ്ക്കിൽസ് ലേർണിംഗ് ഡയറക്ടർ അശോക് നെന്മാറ മുഖ്യതിഥിയായിരുന്നു.

വനംവകുപ്പ് ഉദ്യോഗസ്ഥരായ് എസ്.പ്രമോദ്,അനൂപ് ചന്ദ്രൻ, ജെ.സുഭാഷ്, അദ്ധ്യാപകരായ എ.പി.നവ്യ, എ.പി.ഷബീറ, അമല മേരി ജോസ്,സാമൂഹ്യ പ്രവർത്തന വിദ്യാർത്ഥികളായ വി. എസ്. മീനാക്ഷി, വി.മുഹമ്മദ് സാധുദ്ധീൻ, കെ.കെ.ഹസ്ന, കോർഡിനേറ്റർമാരായ സി.പ്രശാന്ത്, ഗായത്രി,ജിൻസി എന്നിവർ സംസാരിച്ചു.

പ്രിയദർശിനി കോളേജ് മാനേജർ സമദ് മങ്കട,മാനസിക ആരോഗ്യ വിദഗ്ധൻ എസ്.അബ്ദുൾ റഹിമാൻ, കാപ്സ് ജില്ലാ പ്രസിഡന്റ് ജി.ജിജിൻ തുടങ്ങിയവർ വിവിധ വിഷയങ്ങളിൽ ക്ലാസ്സ് നയിച്ചു.ക്യാമ്പ് നാളെ സമാപിക്കും.

<u>പാഒരിഷെരാക്കരേടിൽ അംൽ വിക്ഷത്തിൽ</u>













WAYANAD











NELLIYAMPATHY













CRAKERS CHALLENGE INAUGURATION





TRIBAL AREA DISTRIBUTION











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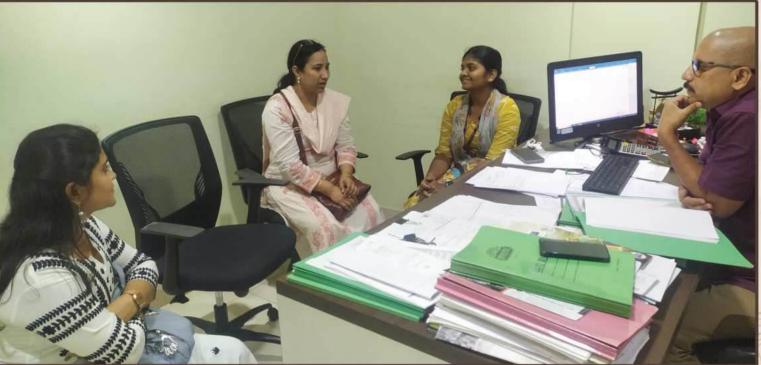
JANAMYTHRI POLICE ORIENTATION





MEETING WITH SASMITHA













CE FOR INTERNATIONAL COUNCIL STATE MEETING SOCIAL JUSTICE FOR CIVIL RIGHTS

















NTRODUCTION

AIFT, FAI, and CLSL have joined forces to implement a comprehensive two-year skill development program for Persons with Disabilities (PwDs) in the Salem district, targeting individuals aged 18-35. This collaborative initiative offers a four-month course, comprising three months of intensive training and practical sessions in the Food and Beverage industry, followed by a fourth month dedicated to internships. The program aims to equip participants with essential skills and provide hands-on experience, preparing them for various roles within the industry. Emphasizing inclusivity, the initiative includes mentorship, job placement assistance, and community-building elements, contributing to the empowerment and sustainable livelihoods of PwDs in the region.

Survey and FGD



Following surveys and focus group discussions, we've gained insights into the requirements of Persons with Disabilities (PWDs) and identified key areas for enhancing our skill development programs tailored to their needs.



Mobilizing

Selecting qualified participants for skill development and enrolling them in the appropriate training cohorts.





Theory and Practical

For enrolled trainees, we are providing high-quality theoretical and practical classes covering management skill, food and beverages, and barista skills.



Internship

We are arranging for trainees to undergo a one-month internship in various food and beverage organizations.



Placement

We are ensuring job confirmation for all candidates and placing them in relevant organizations.





Survey Among PwDs

The project team, in collaboration with dedicated local partners such as volunteers, Village Panchayat presidents, and the PwD Volunteer club, conducted a thorough and community-driven survey among Persons with Disabilities (PwDs) in Salem District, specifically targeting individuals aged 18-35. This inclusive approach involved direct engagement with residents across all blocks and villages within Salem. The team actively worked to enhance awareness about the survey's objectives and importance, fostering open communication with the community to collect meaningful and representative data.

The survey results yielded valuable insights into the preferences of PwDs regarding skill development courses. Notably, a majority of respondents, accounting for 52.4%, expressed a strong inclination towards the Food and Beverage course. Additionally, diverse preferences were observed, with 14.7% favouring Banking and Finance, 7.9% showing interest in Automobile, 7.6% in Information Technology, 5.8% in Manufacturing, and 5.0% in Service-oriented courses. This diversified outlook highlights the unique aspirations and interests within the PwD community.

Furthermore, the demographic breakdown revealed that 63.7% of the respondents identified as male, while 37.3% were female. Importantly, a considerable portion of the respondents had completed their education, signifying a well-educated segment within the PwD community. By aligning training opportunities with the identified interests and demographics, the project aims to create impactful, inclusive initiatives that empower PwDs to achieve sustainable livelihoods and contribute meaningfully to society.



- Geographical Boundary: The study was confined to Salem district, potentially limiting the extrapolation of findings to broader geographical contexts. Variability in socio-economic factors and regional policies may impact the generalizability of results. The same can be seen as a strength as the hyperlocal aspects and preference and characteristics have emerged through the choices made by the respondents, thus giving the project a granular perspective to work on.
- Data Access Challenges: Securing data from government officials posed notable challenges, necessitating reliance on fieldwork. This methodology introduces inherent biases and may compromise the comprehensiveness of the dataset due to restricted access to official records.
- Temporary Field Level Constraints: Data collection transpired during periods of frequent festival holidays, presenting logistical difficulties in coordinating with both government officials and community members. This 12 / Scoping Study Report, November 2023 temporary local constraint may have introduced variations in responses and potentially affected sample representativeness.
- Limited Awareness of Skill Development Programs: A prevalent lack of awareness among the population regarding skill development programs resulted in hesitancy to share data. The necessity to convince individuals to participate may have introduced selection bias, impacting the study's external validity.
- Challenges in Rural Participation: Despite concerted efforts to gather data in rural locales, the 18-35 age group and persons with disabilities (PwDs) were notably underrepresented. This limitation hinders the study's capacity to draw robust conclusions about these demographic segments.
- Sensitivity towards PwD Groups: Owing to the sensitivity surrounding disability. the team exercised heightened care during data collection. While essential, this approach may have influenced response patterns, introducing potential biases into the dataset.

Survey Result Food and Beverage Medical Coding IT Skill Web Development Data Analysis Programming Auto Mobile Maintance **Banking Course Banking Course** 21.3% Food and Beverage Other 46.8% 3.9% Auto Mobile Maintance 5% Programming 1.6% Data Analysis 7.1% IT Skill

Major Findings

The majority of the respondents preferred the food & beverage industry (52%) as industries where they would like to work, followed by the banking & finance industry (21.3%).

8.7%









Centre Set-Up, Inauguration





The project team has successfully identified and secured a strategically located center in the heart of the city for the Barista and Food & Beverage Skill Training Centre. This central location enhances accessibility for participants and ensures a vibrant learning environment. In an effort to create an effective training facility, the team has meticulously procured all necessary resources for the classrooms, labs, and office spaces.

The classrooms are equipped with essential tools and equipment to facilitate a conducive learning atmosphere for skill development. The lab is furnished with state-of-the-art equipment to provide hands-on experience and practical training, ensuring that participants gain real-world skills applicable to the Barista and Food & Beverage industry. Additionally, the office space is set up to efficiently manage administrative tasks and facilitate smooth coordination of the training programs.

The proactive steps taken by the project team in acquiring and organizing the necessary infrastructure showcase their commitment to providing a comprehensive and well-equipped learning environment. This carefully chosen and equipped training center is poised to be a hub of skill development, contributing to the empowerment and growth of participants in the field of Barista and Food & Beverage.





Inauguration

Excellence unfolded as a momentous and multifaceted event, showcasing the organization's steadfast dedication to education and skill development. The ceremony was distinguished by the esteemed presence of Mr. Sandeep Narayanan, Vice President and HR of the Food Association of India (FAI), who played a pivotal role in the symbolic ribbon-cutting that officially marked the initiation of operations at the training center.

The event was graced by the attendance of high-ranking officials from both the Academy of Inclusive Food Training (AIFT) and FAI. Their participation underscored the collaborative and industry-wide support for this initiative, highlighting its significance within the broader context of inclusive skill development.

Beyond the dignitaries, the inauguration program warmly welcomed trainees and their parents, fostering a sense of community engagement and shared commitment to the goals of the Centre of Excellence. This inclusive approach not only celebrated the beginning of a new educational venture but also emphasized the importance of community involvement and collective effort in shaping the success of such initiatives.

The event served as a milestone in the organization's journey toward fostering excellence in education and skill development. The inauguration marked the official commencement of operations at the training center, signifying a significant step forward in empowering individuals through education and enhancing their skills for meaningful contributions to the workforce. Overall, the ceremony embodied the spirit of collaboration, community, and dedication to creating a positive impact on the lives of those participating in the Centre of Excellence.

Pictorial Proof







NTRE OF EXCELLENCE

Employment based training programme for PWD candidates



EVENT OVERVIEW



The project team has gone to great lengths to ensure that the community is well informed about the project and the various benefits it offers. They have conducted extensive outreach activities in diverse locations, including family visits, participation in job fairs, and hosting awareness programs in different settings.

These outreach efforts have been instrumental in engaging and mobilizing a considerable number of students. The team's proactive approach and strategic outreach initiatives have resonated with the community, resulting in heightened interest and participation. As a tangible measure of success, these efforts have yielded 25 enrollments for Batch 1 of the project. This demonstrates the effectiveness of the team's outreach strategies in not only spreading awareness but also in actively recruiting participants and garnering support from the community.





Objectives

- 1. Empowering through Talent Showcase: The primary goal of the Coffee Fest is to empower our differently-abled trainees by highlighting their skills in coffee crafting, beverage mixology, and baking. Through this event, we aim to create an environment where their talents are celebrated, fostering pride and challenging stereotypes about the capabilities of differently-abled individuals.
- 2. Interactive Networking Platform: The Coffee Fest provides a dynamic platform for our trainees to engage with higher officials, HR professionals, and the public. These interactions can lead to potential employment opportunities, collaborations, and a broader understanding of the abilities of differently-abled individuals.
- 3. Project Advertisement and Community Awareness: Strategically positioned as a promotional tool, the Coffee Fest raises awareness about our ongoing project in collaboration with CLSL, FAI, & AIF. By capturing public attention and engaging stakeholders, we aim to showcase our dedication to inclusivity and community involvement



Immersion

Suthakar, a trainee featured in this image, has a locomotor disability and is preparing coffee at a coffee stall during a coffee festival.



Rajeshwari, a trainee depicted in this image, is baking a cake at a cake stall during the coffee festival despite having a locomotor disability.



Cake Stall



Aasai Thambi, depicted in this image as a trainee, is crafting cookies at a cookie stall during the coffee festival, notwithstanding his locomotor disability, which required him to undergo seven surgeries.



The person shown in this image is Muthu, who faces intellectual disabilities. Despite this, he is determined to assist his financially struggling family, leading him to enroll in our training program.









Estate Pvt. Ltd. in Yercaud on February 22. The exposure visit was attended by the project team and sixteen trainees. We got to know Mr. Ashok Mohan, the estate's owner. He gave an explanation of the varieties of coffee beans, how they are used, and how they vary by nation. He added that they are already exporting coffee beans to Germany and gave an explanation of the steps involved in creating coffee powder and their estimated time of completion. And the actual procedure used to create the high-quality coffee bean he mentioned. After that, our trainees visited the coffee processing facility and engaged with the staff. Next, we pay a visit to Mr. Ashok Mohan's second land. There, we observed the coffee bean grinder that they use—a device imported from Germany. Next, Mr. Ashok Mohan offered some advice to our trainees: learn everything there is to know about this industry, and before launching a firm, find out what their target market is and how much money they can afford. Thus, it will support them as they grow their company.

Finally, trainees offered their opinions and expressed gratitude. and Mr.

Ashok Mohan and we took a group picture.

CLSL took our trainees on an exposure visit to MSP Plantation and Coffee



PICTORIAL PROOF













22 FEBRUARY 2024





CLSL Classroom









CLASSE'S CVERVIEW



Trainees learned how to prepare different coffee beverages and gained expertise in crafting visually appealing designs on coffee drinks.

In addition to these, trainees also received training in tea preparation, fruit and vegetable juice making, as well as preparing shakes and smoothies. This comprehensive training in various beverages helped them develop a diverse skill set in the field.

Overall, through a combination of practical sessions and theoretical classes, the trainees were able to master the intricacies of beverage preparation and cake baking. Moreover, the theoretical classes contributed significantly to improving their interpersonal skills (how they interact with others) and intrapersonal skills (self-awareness and self- management), enhancing their overall competence in the food and beverage

Certainly! The management training sessions included theoretical classes that emphasized the critical role of communication and provided insights into various aspects of food and beverage service areas. Trainees were taught the importance of effective communication in the industry and how it impacts customer satisfaction and business success.

During the practical sessions on cake baking, trainees were guided through each step of the cake-making process, ensuring they gained a comprehensive understanding of the techniques and skills involved. This hands-on experience equipped them with the knowledge and confidence to create a variety of cakes.

The barista skill training was another crucial aspect of their learning journey, covering a wide range of topics starting from the historical background of coffee to advanced techniques like latte art.



Salem, Tamil Nadu, India M4GJ+P79, Salem, Tamil Nadu 636005, India Lat 11.676778° Long 78.130985° 09/03/24 02:06 PM GMT +05:30



May all the joy you have spread around come back to you a hundredfold

Nature Photography





സഹായം നൽകി

നെന്മാറ ▶ പടക്ക വില്പനയിൽനി ന്ന് ലഭിച്ച തുക കിടപ്പുരോഗികാം ക്ക് നൽകി. നെന്മാറ ലയൺസ് ക്ലബ്ബും പുളിക്കൽത്തറ ഫ്രണ്ട്സ് ക്ലബ്ബുമാണ് ചികിത്സാസഹായം നൽകിയത്. നെന്മാറ, അയിലൂർ, മേലാർകോട് പഞ്ചായത്തുകളി ലെ മൂന്നുപേരെയാണ് സഹാ യിച്ചത്. അശോക് നെന്മാറ, എം. വിവേഷ്, പി.ആർ. അനിൽകു മാർ, സത്യൻ പാറയ്ക്കൽ, എൻ. വിശ്വനാഥൻ, ആർ. ഡേവിഡ്, സന്തോഷ് കുമാർ, ഹരി കിള്ളി ക്കാവിൽ, ആർ. സജിത്, ഷാജി മോൻ എന്നിവർ വീടുകളിലെ ത്തി തുക നൽകി.



'നൈവേദ്യയിലൂടെ ശേഖരിച്ച് നൽകിയത് 28 ടൺ പച്ചക്കറികൾ'

നൈവന്ദ്യ കാർഷ്ക കൂട്ടായ്മ - ദിഭാഗങ്ങളിലെ കർഷകരിൽ നി യിലൂടെ കർഷകരിൽ നിന്നും ചച്ചക്കറികൾ ശേഖരിച്ച് നിർധനർ ക്കും കൊവിഡ് രോഗികൾക്കും, ട്യേടിവാസി മേഖലകൾക്കും നൽ ലോക്സൗൺ മൂലം പച്ചക്കറി യ്യമാമ്യർഡ് ഈ ച്രമ്യഹസ്യ ക്ക് മാറ്റം വരുത്താനും കർഷക ന് ന്യായമായ വിലലഭിക്കാനുമാ काम्या प्रकार वार्यक्रम व्यवस्था

വേലന്താവളം, വടകപ്പേതി, ലൈച്ചതി, ചിവ്വർ, കൊഴിഞ്ഞാ

ന്നുമാണ് ന്യായവില കൊടുത്ത് പച്ചമുളക് ബിൻസ് വാഴക്ക, കാ താടൻ പച്ചക്കറികൾ ശേഖൻച യ, എന്നിവയും മുണ്ടുർ കോണ്ടാ को लाकान बस्तावकाची (भागावे डें हज्वाका क्रीतागुरु तस्कर्त, तस्त्र, क ത്തിക്കുന്ന സെന്റർ ഫോർ ലൈ പ്പിനി എന്നിവയുമാണ് ശേഖരി ച്ചത്. നൂറിലധികം കർഷകരിൽ ഫ് സ്ക്കിൽസ് ലേർണിംഗ്യം , പ ാലക്കാര് ഇതിഹാസ് ഗ്രൂപ്പുമാ നിന്നാണ് 28 ടണ്ട് പചക്കറികൾ ണ് വിത്തിലൂരി സ്പോക്ക് പഞ്ചാ ഗോഗിച്ചത് ഹോർട്ടികോർപ്പി कवा कान्योगांक मारोको बन ന്റെയും , കൃഷ് വകുപ്പിന്റെയും സഹായത്തോടെയാണ് കർഷ യ്യുന്ന നൈവേടു പഴം. പച്ചക്കറി russom olimom savnoni പമാതി നടന്നു വരുന്നത്. എലവ omini), envison, messlegd eo

ഗത്തു നിന്നും പാവത്ക്ക , ചടവ

ലം, പുരക്ക, ചീര എന്നിവയും, ചി

നിന്നും കുമ്പളം, മത്തൻ എന്നിവ

ई वाच्चकारो वाक्कालोचाकोशकाङ बीकच्च गरीय कर्वक्रकर्वकर्व गर्वत ശേഖരിച്ച ചച്ചകാറികൾ പറ

മ്പിക്കുളം, നെല്ലിയാമ്പതി, പോ യും,വടക്കപ്പതി,ടെലപ്പതി,വേ ട, ലേണും ഭാഗങ്ങളിലെ ആദി ഈഉദ്യമത്തിന് കരുത്ത് നൽകി.

palakkad Edition

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ക്കാളി, വെണ്ട, പയർ, വഴ്യതിന, ന്മാറ ബ്ലോക്ക് പഞ്ചായത്തിനക ത്തുണ്ടി , മംഗലാഡാം, മുതലമ എന്നിവരുടെ സഹകരണവും

คซซ คลงาใหม่ สมวนในของน ag ensuladage, midumes യവർക്കുമാണ് നൽകിയത്. ഇ ച്ചത്. ആലത്തൂർ എം.പി തൃഹ ദിദാസ് നെയാറ എം.എൽ.എ. കെ ബാബ്, നെയാറ ക്യഷ്ട നെന്മാറ ബ്ലോക്ക് പഞ്ചായത്ത്. ഉദാപ്രേമൻ, ഏകതാ പരിഷത്, ത്മകുമാർ ,തെയാറ സി.ഐ. ദീ പകുമാർ, ജനരെമന്ത്രി പൊലിസ്

n, മണ്ണാർക്കാർ, കോങ്ങാർ, അയി ഒട്ടർ, നെയാറ, എലൊങ്ങൾ ജാ ഗങ്ങളിലെ കർഷകരിത് നിന്നു മാണ് ന്യായ വിലകൊടുത്ത് നാ ടൻ പച്ച്ക്കറികൾ ശേഖരിച്ചത്. ഗേഖരിച്ചപച്ചകാടികൾ പറമ്പി നെന്നാറ കേ: നമായി പ്രവർ

ത്തിക്കുന്ന സെന്റർ ഫോർ വൈ ഫ് സ്ക്കിൽസ് വേർണിംഗം പാ ലക്കാട് ഇതിഹാസ് ഗ്രൂപ്പമാണ് വിത്തിശ്ശേരി ബ്ലോക്ക് പങ്ങായ ത്ത് ഓഫീസിൽ സ്ഥിതി ചെയ്യു ന്ന നൈവേദ്യ പഴംചച്ചക്കറി സം ഭരണ വിതരണ കേന്ദ്രത്തിലാണ് Коизы Таксалтовуята автячи നടന്നു വരുന്നത്.

ലെട്ടിൽ വന്നത്.

നുറിലധികം കർഷകരിത് നി നാണ് മടണ്ട് പച്ചക്കറികൾ ശേ യരിച്ചത്. ഹോർട്ടികോർച്ചിന്റെ യും കൃഷി വകുപ്പിന്റെയും സ ഹായങ്ങോടെയാണ് കർഷകറി ലേക് എയാപ്പെട്ടത്. കർഷകറി



ഖദിച്ചതിലൂടെ മികച്ച വില കർ ന്ന്, 'ഏകതാ പരിഷന്, സിനിമാ ഷകർക്ക് നൽകാൻ സാധിച്ചു. സംവിധായകൻ എം.പയകുമാ

കോവിഡ്കാലത്തും തിളക്കവുമായി കർഷക കൂട്ടായ്മ;

очей, дыпециальна допиская дел യ്ക് ഭാഗങ്ങളിലെ ആദിവാസി മേഖലകളിലേക്കും, നെയാറ ബ്ലോക്ക് പഞ്ചായത്തിനകരത്ത കോവിഡ് ബാധിതരായവരുടെ വീടാകളിലേണം കിടച്ച രോഗി കധിക്കുംനിർധനമായവ്ദിക്കുമാ ണ് നയികിയത്.

ഇതുവരെ ആറു ഖക്ഷത്തിനാ ൽപ്പതിനായിരം രൂപയുടെ പഴം

ആലത്തൂർ-മ്ലാപിരമ്യഹരിടാ സ്, നെയാറ എംഎയിഎ കെ. ബാബ്യ, നെയാറ കൃഷിവേൻ, വ ടകരപ്പതി കൃഷി ഭവൻ, നെയാറ

യ വ്യക്തികളിൽ നിന്നുമുള്ള സ

nimenembers capteron നു പപ്പക്കറി വിപണന കേന്ദ്രീ പ്രവർത്തനം നിർത്തിയത്. ലോ

ക് ഡൗൺ പിൻ വശിച്ചത: കൊ ന്നും അവസാനിപ്പിച്ചത്. മോക് ഡൗൺ സമയത്ത് ങഃ ക്ഷേട്രക്കി റ്റുകളും 3426 പച്ചമാനിക്കറ്റുകളു. ചേൽ കപ്പയുമാണ് നൽകിയൻ

മുതലമടയിൽ 'മാമ്പഴക്കാലം'



മാസഴക്കാലം പദ്ധതി മാസഴം വിതരണം ചെയ്ത് കെ ബാബു എംഎൽഎ ഉദ്ഘാടനം ചെയ്യുന്നു

മുതലമടയിലെ ചെറുകിട മാങ്ങാ കർഷകരിൽനിന്ന് മാമ്പഴം ശേഖ രിച്ച് ആവശ്യക്കാരുടെ വീടുകളിലെ ത്തിക്കുന്ന 'മാമ്പഴക്കാലം' പദ്ധതി ക്ക് തുടക്കമായി. പദ്ധതിയുടെ ആദ്യ വിതരണോദ്ഘാടനം കെ ബാബു എംഎൽഎ നിർവഹിച്ചു. നെന്മാറ ബ്ലോക്ക് പഞ്ചായത്ത് പ്രസിഡന്റ് സി ലിലാമണി അധ്യ ക്ഷയായി. സ്റ്റാൻഡിങ് കമ്മിറ്റി

വേഷ്, അനിത കൃഷ്യമുർത്തി, എന്നിവർസംസാരിച്ചു. തുടക്ക ത്തിലാണ് വിതരണസംവിധാനം.

ഓഫീസ്വം സെന്റർ ഫോർ ലൈഫ് 9526485898.

ചെയർമാൻ എ രാജൻ, പി വി രാമ - സ്കിൽസ് ലേണിങ്ങും ചേർന്നാ കൃഷ്ണൻ, കൃഷിവകുപ്പ് ഉദ്യോഗസ്ഥ 🛮 ണ് പദ്ധതി നടപ്പാക്കുന്നത്. അൽ രായ വി ഗോപി, അസ്ലം, എം വി ഫോൺസ, ബംഗനാപ്പിള്ളി, സി ന്ധുരം, നടശാല, ഹിമാപസന്ത്, സത്യൻ പാറയ്ക്കൽ, കെ രവി ചിയൂർ തുടങ്ങിയ വ്യത്യസ്ത ഇനങ്ങ ളും നാടൻമാങ്ങകളും ലഭ്യമാണ്. ത്തിൽ നെന്മാറ ബ്ലോക്ക് പഞ്ചായ - കഴിഞ്ഞ വർഷം 25 ടൺ മാങ്ങയാ ണ് കേരളത്തിന്റെ വിവിധ ഭാഗങ്ങ ജില്ലാ ക്രഷീവകുപ്പും നെന്മാറ ളിലേക്ക് വീതരണം ചെയ്യത്. കൃഷി അസിസ്റ്റന്റ് ഡയറക്ടറുടെ ഫോൺ: 7994818897, 9656688933,

പചക്കറി താങ്ങുവിലയ്ക്കു സംഭരിക്കാൻ നടപടി സ്വീകരിക്കണം: രമ്യ ഹരിദാസ്

എലവഞ്ചേരി • ജില്ലയിൽ ഉൽ പാദിപ്പിക്കുന്ന പച്ചക്കറി താങ്ങു വിലയ്ക്കു സംഭരിക്കാൻ കൃഷി വകുപ്പ് നടപടി സ്വീകരിക്കണമെ ന്നു രമു ഹരിദാസ് എംപി.

ഉൽപാദനം തുടങ്ങിയ എലവ ഞ്ചേരിയിലെ പച്ചക്കറി കർഷകരു ടെ പാവലിനും പടവലത്തിനും ന്യായവില ലഭിക്കുന്നിലെന്ന മനോരമ വാർത്ത ശ്രദ്ധയിൽപെട്ട തിനെത്തുടർന്ന് എലവഞ്ചേരി സ്ഥ്യരയ കർഷക സമിതി രമ്യ ഹരിദാസ് എംപി സന്ദർശിച്ചു.

ജില്ലയിലെ വിവിധ പഞ്ചായ ത്തുകളിലെ കർഷകർ ഉൽപാദി പ്പിക്കുന്ന പച്ചക്കറികൾക്കു കുറ ഞ്ഞ വില കാരണം നഷ്ടത്തിലാ കുന്നതു തുടർസംഭവങ്ങളാണെ ന്നും എംപി പറഞ്ഞു.

ഇക്കാര്യത്തിൽ കൃഷി വകുപ്പ്



പച്ചക്കറിക്കു വിലക്കുറവ് പ്രതിസന്ധി സൃഷ്ടിക്കുന്നതായ വിവരം ശ്രദ്ധയിൽപ്പെട്ടതിനെ തുടർന്നു എലവഞ്ചേരി സ്വാശ്രയ കർഷകയിലെത്തിയ രമ്യ ഹരിദാസ് പ്രശ്നങ്ങൾ ചോദിച്ചറിയുന്നു

തലത്തിൽ നടപടി വേണമെന്ന് ആവശൃപ്പെട്ടു ബന്ധപ്പെട്ട അധി കൃതർക്കു കത്തു നൽകും. ഹോർടികോർപ് സംഭരിച്ച പച്ച ക്കറികളുടെ വില ഏറെ വൈകി യും കർഷകർക്കു കിട്ടാത്ത സ്ഥി തിയുണ്ടെന്നു കർഷകർ എംപി യെ അറിയിച്ചു.

സ്ഥാശ്രയ കർഷക സമിതി പ്രസിഡന്റ് കെ.എൻ. ശിവദാസ്, പഞ്ചായത്ത് അംഗങ്ങളായ എ ശിവരാമൻ, ആർ. ഉഷാദേവി എന്നിവരുമായി പ്രശ്നങ്ങൾ ചോ ദിച്ചറിഞ്ഞു. പാളയം പ്രദീപ്, അശോക് നെന്മാറ എന്നിവർ എം പിക്ക് ഒപ്പമുണ്ടായി.

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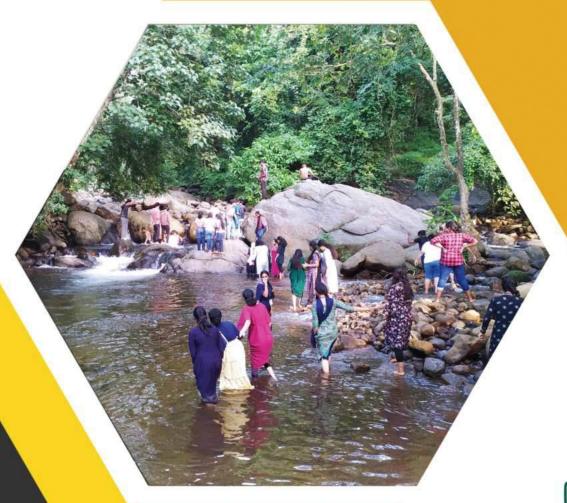








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