

## History Lesson by ST History / Ms Malathi

Synopsis: This lesson looks at how the use of [PADLET](#) has enhanced a History Lesson whereby students work together and describe the sources using the Point, Explain, Elaborate and LINK format. Throughout the process, students were confident and collaborated with each other enthusiastically. More importantly, they were able to express themselves more readily as compared to responding by writing on paper.

### USE OF PADLETS in the INTERPRETATION of SOURCES

#### Before the use of Tech Tools

Students are usually given a set of sources to interpret for the completion of their Source Based Question (SBQ) assignment. Individual students will interpret sources by annotating on their copy of the question paper. The teacher will then go through the interpretation of the sources using the laptop. Through a class discussion, students explain their interpretation of the sources with the teacher consolidating students' inputs and elaborating on other possible interpretations.

#### Use of tech tools

Students were divided into groups of 3 and each group was given 1 source to explain their interpretation. A Padlet link was created with the scaffold of Point, Evidence and Explanation, Link (PEEL) for each group to present their interpretations of the sources assigned to them.

This gave the students the opportunity to discuss about the source among themselves before presenting their interpretation on Padlet. Thus, there was more interaction with student to student and student to content. Once their interpretation of sources were presented on the Padlet ([https://padlet.com/a\\_agni/4zkiz1xha679zair](https://padlet.com/a_agni/4zkiz1xha679zair)), the teacher went through each interpretation explaining their merits and suggested areas for improvement. The visual presentation of their interpretations enabled the students to learn from the better interpretations presented as well as to reflect on how they could improve on their own explanations which needed expansion.

#### Follow up

The students will interpret 5 sources on their own with the guided worksheets presented. With a wider exposure to the thought processes of their peers made visible, it is hoped that they improve on their interpretation of sources.

This will also be a useful method for the interpretation of sources with Blended Learning when we will embark on the asynchronous mode of learning. Students will be given the sources for interpretation using ITT (Interactive Thinking Tools) in using the PEEL format. This will enable the students to develop thinking routines for the interpretation of sources. It will also enable them to view one another's interpretation and learn from one another.

## KAT

### **Facilitate learning together**

The use of Padlet enabled the students to learn from their peers during the group work. The presentations on the Padlet enabled them to further expand the learning from peers in a larger group setting.

### **Embed scaffold for learning**

The PEEL format was embedded into Padlet for the students to scaffold their interpretation of sources.