Clayton at Ridgeview Elementary
Coda

Before starting our project, we learned about recycling and even did a zero-waste challenge.

Then, we asked our parents to bring in all kinds of recyclable items so that we could get started on our project. We began by separating everything we had into different categories.

We decided to make a piano since we had a lot of cardboard, so we drew and cut one out. We also had an old, broken keyboard that we thought would be useful for the keys and we used that as the base for the size of our project.

We wanted our project to look different from a typical piano. One of our teammates suggested that we make use of our magazines and decorate our piano with some of our favorite musicians.

We cut a lot of magazines. A LOT.

Then, we started gluing them on and sealing them with mod podge. We repeated this process until our entire piano was covered with musicians.

Once our base was finished, it was time to measure the legs.

After we finished the legs, it was time to put everything together to create the finished product you see today. But, we were missing one thing…a name! We came up with many ideas to name our project, but we remembered something we had learned about in music club. We had been learning to read music and we learned about a coda. In music, a coda is a section of the composition that is usually at the end. It is an extension, almost like an alternate ending for a piece of music. We decided to name our project Coda because we felt like all of our materials were getting an alternate ending by being put into artwork instead of the garbage.